LANGUAGE PRESS

Darwin Languages Centre - Term 2 - 2024





Sharing the joy of language learning at our Open Classrooms!

Wishing all of our DLC families a happy and relaxing midyear break!





Term 3 **Important Dates**

Tue 16 July DLC Term 3 starts Sat 20 July First Saturday Class Term 3 Sat 14 Sept Last Saturday Class Term 3 Fri 20 Sept Term 3 ends

During Week 10, DLC was abuzz with language learning activities, as we welcomed parents and family members to observe what the children have been studying in language classes this semester. We received a fantastic turnout, with classrooms filled with enthusiastic parents and families participating in enjoyable activities and witnessing the children demonstrate their newfound language abilities.

All students were awarded with a certificate to celebrate their achievements this semester.

We extend our heartfelt thanks to everyone who attended and supported these enriching Open Classrooms.

Check out more photos on pages 5 to 8.





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Open Classrooms









Message from the Principal

Salima Spring



As we come to the end of the semester, I'd like to share some of the Darwin Language Centre's (DLC) key highlights so far. It has been an incredible two terms of learning and growing together throughout all DLC programs, both at the centre and across our many different partner schools.

We have recently been working with our Department of Education advisors to develop the DLC Explicit Improvement Agenda, which will guide all our school improvement efforts over the next four years, in line with the Department of Education's strategic vision. This plan will inform our yearly improvement plans, our professional learning calendars, and allow us to plan for upgrades to the DLC site.

In-Schools

Term 2 has seen our Survivor Days returning with one Japanese Survivor Day and three Indonesian Survivor Days. On these days, selected Year 6 students travel to DLC from their home schools to participate in engaging immersion activities in the language they have been learning at their primary school.



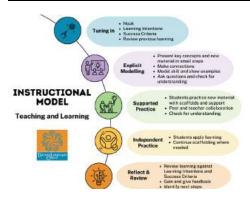




DLC hosts two schools on each Survivor Day, and teams of students challenge each other to win rupiah or yen. These days are designed to immerse students in the target language, allow them to experience food and cultural activities, and give them the opportunity to develop their own networks with students from other schools before transitioning into Middle School.

This term, the schools participating in the Indonesian Survivor days include Milner and Karama, Milkwood and Driver, and Roseberry and Ludmilla. Durack and Bees Creek participated in our Japanese Survivor Day. Students practiced their language skills through fun and engaging activities, including Tyre Race, Bucket Full Dash, Animal Hunt, Landmine Navigation and traditional cultural games. See page 10 for photos.

In-Schools Professional Learning



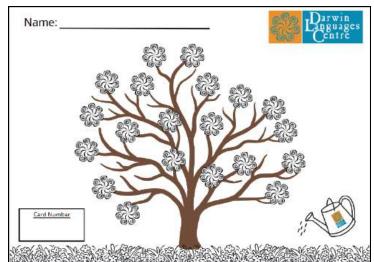
Our In-School Professional Learning throughout Semester 1 has been driven by our DLC Annual School Improvement Plan. We have spent the first two terms focused on improving student engagement in the Language Classroom across all 24 partner schools. This has been no small feat, with our teachers reaching over 5000 students each week. We have done this through the development and implementation of the DLC Instructional Model, where teachers learned about the research and theory that inform the ways students learn. They spent sessions on each step of the DLC Instructional Model, identifying activities suitable for language learners of different ages and abilities.

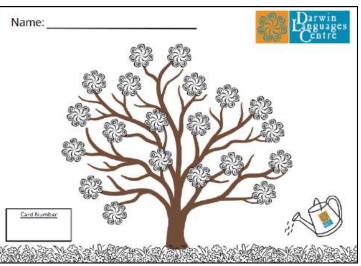
Teachers then used their learning to plan engaging lessons and learning sequences. They wrote their own professional growth plans around sections of the Instructional Model and had their lessons observed and feedback provided. Teachers have greatly valued this process and have attested to it improving the way they plan and deliver their lessons, which in turn has improved student engagement and achievement.

DLC Behaviour Procedure



In response to the need to develop consistent behaviour expectations in all language classrooms across partner schools, as well as in our After-Hours program, DLC In-School teachers collaborated to develop our Positive Student Behaviour Matrix and Acknowledgement System. Teachers engaged with the research and theory behind Supporting Positive Student Behaviour before working together to identify the student behaviours that should be expected in the different areas of every language classroom. This resource is now used to teach students what the explicit behaviour expectations are across all classes. Teachers also use the DLC Acknowledgement cards to reward positive behaviour, and as both teachers and students become familiar with the system, interruptions to learning are reduced.





After-Hours Language Classes

Our After-Hours program saw 10 languages delivered throughout Term 2 with 27 classes running each week. Many students have been learning a second and sometimes a third language at DLC for many years. We welcome all students, new and returning, and love seeing their confidence grow in line with their language skills.

Students had the opportunity to showcase their language skills to their families during Open Classrooms throughout Week 10. Students chose from a range of activities, including ordering from a menu, games of bingo, and role-playing 'At the Market'. Students also received their learning certificates for Semester 1, including a summary of what they have learned.

We are currently taking enrolments for Term 3, and all students will automatically be re-enrolled unless we are informed that they will not be returning.

Farewell and thank you to Anna for all your teaching at DLC in our After-Hours Program as well as teaching Greek and Pilates through our Adults Short Courses. Anna will be traveling to Greece over the holidays for her son's wedding and then taking leave for the rest of the year. We wish Anna every success!

Vangie and Richard will rejoin the After-Hours team next term and will be taking Greek Beginners and Continuers classes. Richard will also be taking the Greek Adult's class. Welcome, Vangie and Richard!



Darwin Adult Short Courses (DASC)

Darwin Adult Short Courses has seen an influx of students with an additional eight tutors signing up for Term 3. We have several new cooking courses, including A Taste of Sri Lanka, Cook Like the French, and Middle Eastern Cooking. We also have several pop-up cooking courses, including Quick and Easy Meals, Chicken 4 Ways, Slow Cook, Finger Food, and For the Love of Mince.

Check out page 11 to see some of our Term 3 courses!

NT Education & Languages Library

Michelle, our wonderful librarian, has been busy working with the NT Library on a recent trip to the Red Centre. Michelle travelled to Alice Springs to support several local schools to manage their collections and build capacity among library staff. Michelle will work with Batchelor Area School to relocate their library and will also be delivering research and critical thinking skills sessions across Top End Schools, including Girraween Primary School, Palmerston College, and Darwin High School. Michelle has hosted Palmerston College students at DLC and will hold an NT Education Library information booth at the upcoming new teacher orientation session in July.



The Darwin Language Centre team wishes everyone a safe and relaxing mid-year break, and we look forward to welcoming everyone back, refreshed and ready for learning in Term 3.

Regards,

Salima Spring Principal

Japanese A - Fruity Delights!

Japanese A class explored the topic of 'food' this term. They recognised names of fruit and vegetables in Japanese and created sentences to describe their favourite food. On the last day, they had fun making Japanese cream sandwiches with fruits. All the sandwiches looked very good. OISHII (Yummy!)



















OPEN CLASSROOMS SOUTH



















OPEN CLASSROOMS MONDAY

























OPEN CLASSROOMS





















OPEN CLASSROOMS WEDNESDAY





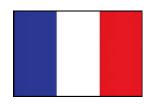
















French

Bonjour! A little present created by the French class: a perpetual calendar. This is a great idea to expose students to French at home, encouraging them to update their little calendar everyday, revising days of the week, months of the year and numbers. They did an amazing job. Bravo!













Italian

Salve a tutti! This Term with the Italian class we studied the days of the week, the months of the year and how to describe the weather in Italian. The students created some wonderful posters showcasing "La settimana del Tempo" choosing a different weather forecast for each day of the week. Bravissimi!







Mobile Phone Policy Reminder

Please could you remind your children that whilst attending Darwin Languages Centre: Students in Year 1 to Year 6 are not permitted to have mobile phones in their possession during their time at DLC. Students from Years 7 to 12 are permitted to have mobile phones at DLC.

However, mobile phones must be off and away all day and stored securely. Off and away means switched off, not accessed, not seen or heard at any time during their time at DLC. These guidelines have been set by the Department of Education and DLC falls under their policies.



Indonesian D get cooking with Ibu Karina!



On Tuesday the 11th of June, Indonesian D students had a chance to cook an Indonesian dish. This dish is commonly cooked in Indonesian food markets or at the local Warung's. This term students have been learning about Indonesian food markets.

The dish students cooked were Nasi Kuning (Yellow rice), Sate Ayam (Chicken Satay) and Sayuran (Vegetables). Using spices and ingredients that are commonly used in Indonesian cooking such as Serai (Lemongrass), Santan (Coconut milk), Kunyit (Tumeric) and Lengkuas (Galangal).









In-Schools Survivor Day

Well done to all the students who attended DLC and took part in our Survivor Days this term.

Driver Primary, Milkwood Steiner, Bees Creek Primary, Durack Primary, Milner Primary, Karama Primary, Roseberry Primary and Ludmilla Primary.













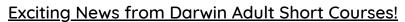




Darwin Adult Short Courses







We are thrilled to introduce Jackie O'Toole as our new DASC Coordinator, who joined us at the start of this term. Jackie has been dedicated to crafting a Term 3 timetable filled with adult short courses that are vibrant, enjoyable, and engaging.

We are also excited to announce a variety of new courses and welcome new tutors joining us next term. For more information on our latest offerings, visit our website at www.adultshortcourses.com.

Thank you for being part of our community of lifelong learners!



SPANISH ADVANCED

8.WEEKS | 6.30PM TO 8.3QPM

m: 0452 135 400

COMMENCES MONDAY 22ND JULY &



















Term 3 Notices

Term 3 classes resume on **Tuesday 16 July**. Please note no classes will run on Monday 15 July as this is a Pupil Free Day. You will not be charged for bus or BBQ.

Invoices Term 3

Invoices for Term 3 will be sent out on 1 July.

Please could we ask that payment is made before the start of Term 3 -Tuesday 16 July.

To pay over the phone, please contact the office on 8997 7000 during the hours of 9:00am and 3:00pm during the school holidays.

Office Hours School Holidays

Office and Library hours during the school holidays will be:

9:00am - 3:00pm

Returning in Term 3

If your child is returning, you do not need to do anything, and they will be rolled over to Term 3 with the same arrangements.

Not returning in Term 3

Please let us know as soon as possible

Please email us at dlc.nt@education.nt.gov.au

We currently have students waiting for a place in Term 3.













www.darwinlanguagescentre.nt.edu.au

Enrolments

now open!